

EX-CEL Program **(Excellent- Commitment for Educational Learning)**

Goal: Change the culture academically and increase students' expectation of students in grades 7-12

- 1.) Increase test/assessment scores at all grade levels (measurable)**
- 2.) Decrease the number of students on the ineligibility list (measurable)**

Student Expectations

-Work turned in completed and on time

- 1.) Teachers check Canvas at end of the period/students submit what they have done.
- 2.) If not enough work is completed at the end of the period by the student (determined by teacher) the student will be given a work session after school to get the work completed to a certain point or to complete the work. Coaches can ask kids to report to work in the morning and during Trojan Time.
- 3.) Students need to submit work when completed in the evening or resubmit the following day – before or by class time.
- 4.) Teachers design lessons so the majority or all work can be done in class.
- 5.) With long term projects, teachers will set daily or periodic due dates detailing how far along a student must be on a specified day. If the student does not meet these deadlines they need be assigned a work session after/before school to get caught up.
- 6.) Late work will have a 15 % deduction on the first day. Second day, grade what is turned in or a zero if not started. This grade will remain - no chance to make it up generally speaking (use common sense).

-Quality of Work

- 1.) Grades on Powerschool:
 - Grades will be updated at a minimum of twice a week including by 10:00 a.m. every Monday of the week and grades on Powerschool and will need to be updated one other day of the week which is the choice of the teacher (must let students know when the second day will be).

- 2.) Redo Policy:
 - A.) Daily Work - It is up to the teacher if students have to redo daily work – with the teachers checking student work at the end of the period they should be seeing if the student used their class time wisely and did quality work. If not, they should be assigned a work session after school/morning to complete their work appropriately. Reminder: 3-5 grades per week (weighted how you want).

B.) Test/Quizzes -

-If a student fails a test/quiz - teachers have the choice to let students retest or not. If the student is given a chance to take it over and chooses not to that's their decision.

-Students have 3 days to make arrangements with the teacher to retest.

-Retest grade on tests/quizzes will be determined by the average of original grade and the retest grade – Teacher will drop the lowest test/quiz grade at the end of the quarter.

-Use of class time

1.) Active learning – Teacher/student interact positively during class.

2.) Teacher will check the student's progress at the end of the period (apply #1 and #2 above under "Work turned in completed and on time")

3.) Reminder that students should not have laptops open (unless told), use head buds (unless allowed), or have other apps open (unless appropriate).

4.) Student should use study/class time wisely - staying on task/working on the assignment at hand.

-Respect -

1.) Follow teachers' rules and treat everyone with kindness and respect.

2.) Limit redirects - give appropriate consequences for disrespectful behavior.

3.) Limit casual conversations from peer to peer/teacher to peer.

Teacher Expectations:

-Pacing

1.) No particular pacing rules apply - students should be ready for unit/state assessments at appropriate time of the school year.

2.) Slow pacing so concepts are understood well instead of covering a lot of concepts that aren't mastered very well at all.

-Proximity

1.) Active teaching - Anita Archer - Do not teach from your desk - "walk around - talk around"

- Check for understanding by interacting with your students while they're working.

-Great Lessons - TEACH Pyramid - well planned and executed instruction.

-Check for Understanding – Teachers being consistent with students' expectations (listed above). Also, exit tickets, wrap-up/preview, questions and review over the day's concepts